

Mrs. Walsh's Courses

Lessons Plans for Honors English 10, Academic English 10, and Speech 7

May 11-15, 2020

Dear students and parents, what follows are plans for work and studying that you can do for the Week of May 11-15, 2020. I will be available if you have questions, all you have to do is email me at [mwalsh@rsd.k12.pa.us](mailto:mwalsh@rsd.k12.pa.us). I will answer you as quickly as possible.

Here is my phone number and extension if you need to reach me by phone:

412-828-1800 extension 1082

Read the assignments and instructions carefully. Please be thorough in your work. I will be asking students to submit their completed work via email.

The specific plans and assignments can be found on the following pages of this document.

Thank you,

Mrs. Michelle Walsh

**Honors English 10 (Periods 1 & 6) May 11-15, 2020**

**May 11:** This week we are going to continue Part II of the Teaching Happiness Unit. Please watch the YouTube video titled "Overcoming Adversity" by Tony Robbins. Please be sure to take a few notes on any information that you find meaningful or interesting. Here is a link to the video:

<https://www.youtube.com/watch?v=YU9-HOfTjAQ&feature=youtu.be>

**May 12:** Please begin reading the article titled "17 Surprising Ways to Cultivate Happiness as a Habit" by Akshay Nanavati. Here is a link to this article:

<https://www.purposefairy.com/66006/17-surprising-ways-to-cultivate-happiness-as-a-habit/>

**May 13:** Please finish reading yesterday's article. Be sure to take a few notes on any information that you find meaningful or interesting.

**May 14:** Please watch the YouTube video titled "Reticular Activating System." It is a short, but in my opinion, interesting video. Here is a link to this video:

<https://www.youtube.com/watch?v=QCnfAzAlhVw>

**May 15:** Today, I am asking you to respond to a Write-to-Think Prompt – Please choose the article OR one of the videos you watched this week and tell me your thoughts about it. Support your response with specific details to defend why you either liked or disliked the article or video. **I will ask you to submit your response to this write-to-think prompt on Monday, May 18<sup>th</sup>.** Your response should be at least 4-5 sentences in length (a well-developed paragraph).

### **Academic English 10 (Periods 5 & 9) May 11-15, 2020**

**May 11:** If you have not yet submitted the Chapters 22-31 Study Guide from the *To Kill A Mockingbird* Unit, please send it to me today. We are going to begin a new unit to utilize all of the literary terms we have studied this year in Academic English 10. This unit will be a Short Story and Literary Terms Review Unit. Today, I am asking you to respond to this Write-to-Think Prompt – Please write your own definition of FATE. Do you believe in fate or do you believe in free will? Support your response with specific details to defend your position. **I will ask you to submit your response to this write-to-think prompt on Friday, May 15<sup>th</sup>.** **Your response should be at least 4-5 sentences in length (a well-developed paragraph).**

**May 12:** Please begin reading the short story “The Fatalist.” I am including a link for this short story. I am asking to finish reading this short story by Thursday, May 14<sup>th</sup>. Please preview the study guide questions at the end of the story. Here is the link for this short story:

<http://bellsroom.weebly.com/uploads/8/5/9/0/8590911/the-fatalist1.pdf>

**May 13:** Please continue to read the short story “The Fatalist.”

**May 14:** Please finish reading the short story “The Fatalist” for today lesson. If you have not complete the Write-to-Think prompt from Monday’s lesson, please finish it today.

**May 15:** Please submit the Write-to-Think Prompt from Monday’s lesson. This is the only assignment I am collecting this week.

### **Speech 7 (Periods 2 & 4) May 11-15, 2020**

**Note for all Speech 7 Students:**

**I am hoping to do one of three things with this speech.**

**1. If possible, I am hoping that students can either create a voice memo or a video and then send it to me as an attachment to an email.**

2. If a student is not able to send a voice memo or video, then he/she can give the speech in front of their family members and write a summary of how well he/she did on the presentation (1 well developed paragraph of at least 4-5 sentences).

3. I am looking into the possibility of creating a Team Meeting where a student can present his/her speech "live" in a virtual meeting.

Please let me know if you have any questions. I won't be asking students to submit one of the three presentation options until at least May 18<sup>th</sup> because I am going to give everyone a week to practice their speeches.

**May 11:** If you have not yet submitted the rough draft of your Perseverance Speech, please do so today. Please begin editing/proofreading the final draft of the speech. **I will ask you to submit the final draft of your speech on Wednesday, May 13<sup>th</sup>. This will be the only assignment that I am collecting this week.**

**May 12:** Please be sure to time your speech presentation and continue to edit the final draft of your speech.

**May 13: Please submit the final draft of your speech today.** Please begin the note cards for the speech. If you do not have note cards at home, you can use your notebook to write your "note cards." Remember to only write the main points for each section of the speech (and do not write complete sentences unless you are using a direct quote.) These note cards are for you. I will not be collecting them.

**May 14:** Please practice your speech using the note cards you created yesterday.

**May 15:** Please continue to practice your speech presentations. I will be asking students to submit their presentations next week.